



CAREERS GUIDANCE AND ACCESS FOR EDUCATION AND TRAINING PROVIDER POLICY

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Principles

At Turner Free School (TFS), our mission is to create scholars. Our scholars will obtain the education and social skills they need to be successful at university, in professional employment and in their home lives. We are a grammar school for everyone, with the highest expectations for achievement and conduct. Working as a team, we aim to create a calm and purposeful environment for our community in which all are welcome and able to learn.

The policy statement sets out Turner Free School's Careers Education and Guidance provision and the arrangements for managing the access of providers to scholars at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42A, 42B and 45A of the Education Act 1997 and Section 72 of the Education and Skills Act 2008.

Careers education and guidance plays an important role in preparing young people for the opportunities, responsibilities and experiences of life. High quality careers education is crucial in helping scholars emerge from school fully rounded and ready for the world of work.

Expectations within the school are set high, including for the most vulnerable and those with special educational needs, so that every scholar is stretched and acquires the attributes that employers value. This will help every young person to realise their potential and increase economic stability.

Aims

The TFS Careers Education and Guidance Policy has the following aims:

- To contribute to strategies for raising achievement, especially by increasing motivation;
- To encourage participation in continued learning including further and higher education;
- To focus scholars on their future aspirations;
- To reduce the number of scholars not in education, employment or training (NEET) at post-16;
- To meet the needs of all our scholars through a targeted careers strategy;
- To support inclusion, challenge stereotyping and promote equality of opportunity;
- To contribute to the economic prosperity of individuals and communities.

Equality and Diversity

Scholars within the school come from a wide range of backgrounds and are of varying academic ability. Careers guidance is available to all scholars and they are encouraged to follow career paths that suit their interests, skills and strengths with the absence of stereotypes.

Parents and Carers

Parental involvement is encouraged at all stages. Online resources have been specifically chosen to help parents become more involved. All online resources are easily accessed through the links on the school website. Parents are invited to attend careers related events, e.g. GCSE options evening and a Year 11 'Next Steps' information event. Parents are welcome at careers interviews and where appropriate are specifically invited.

Scholar Entitlement

In addition to the opportunities provided by the school, scholars are also entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events;
- To understand how to make applications for the full range of academic and technical courses.

Management of Provider Access Requests

Procedure

A provider wishing to request access should contact:

Mr M Chapman

Email: michael.chapman@turnerschools.com

Implementation of Careers Education and Opportunities for Access

A CEIAG strategy will be produced on an annual basis and will reflect the priorities of the school. The activities outlined in the strategy will be delivered at various points throughout the academic year to targeted cohorts of scholars.

The Careers programme includes careers education sessions, career guidance activities (group work and individual interviews), information and research activities, work related learning and individual learning activities. A number of the activities will offer providers the opportunity to come into school to speak to scholars and/or their parents.

We will ensure that scholars are given access to high quality speakers through our Cultural Capital Lecture programme and opportunities throughout Morning Meetings as appropriate.

Providers wishing to present to scholars should speak to our Assistant Principal for Aspiration, Mr Chapman to identify the most suitable opportunity.

The Safeguarding and Child Protection Policy is available on the TFS website which outlines the responsibility of visitors to the school.

Premises and facilities

The school will make rooms available for external providers to present to scholars, as appropriate to the activity. If providers wish to use IT presentations, these should be sent to the school at least 2 days prior to the event taking place so that they can be checked for compatibility with the school network and computer systems. Requests for specialist technical support should be sent 1 week prior to the event.