

Friday 8th January 2021

Dear Parents and Carers,

We hope you and your families are all keeping well in these difficult times. Although we were all saddened by the lockdown announcement, we are able to celebrate a really successful first week of home learning. We have been really impressed with how the pupils have started this term.

It is also important to appreciate the wonderful job that you, as parents and carers, have done in supporting your children this week, particularly when many of you are working from home, supporting vulnerable relatives, or caring for younger children.

We know that some pupils do find it very difficult to work from home, so please get in contact with us if we can support you in any way. Our teaching, pastoral and admin teams are always available and willing to help.

As outlined in this letter, we will be implementing a number of new elements to our Home Learning from next week to further enhance the learning and engagement of our pupils. This will include live Morning Meeting sessions and Live Subject Check-ins. We are always looking for new ways to support our pupils, so please do pass on any feedback that you feel may be useful.

As always, in this ever-changing situation, we will keep you updated with regards to any further information, or changes from the government.

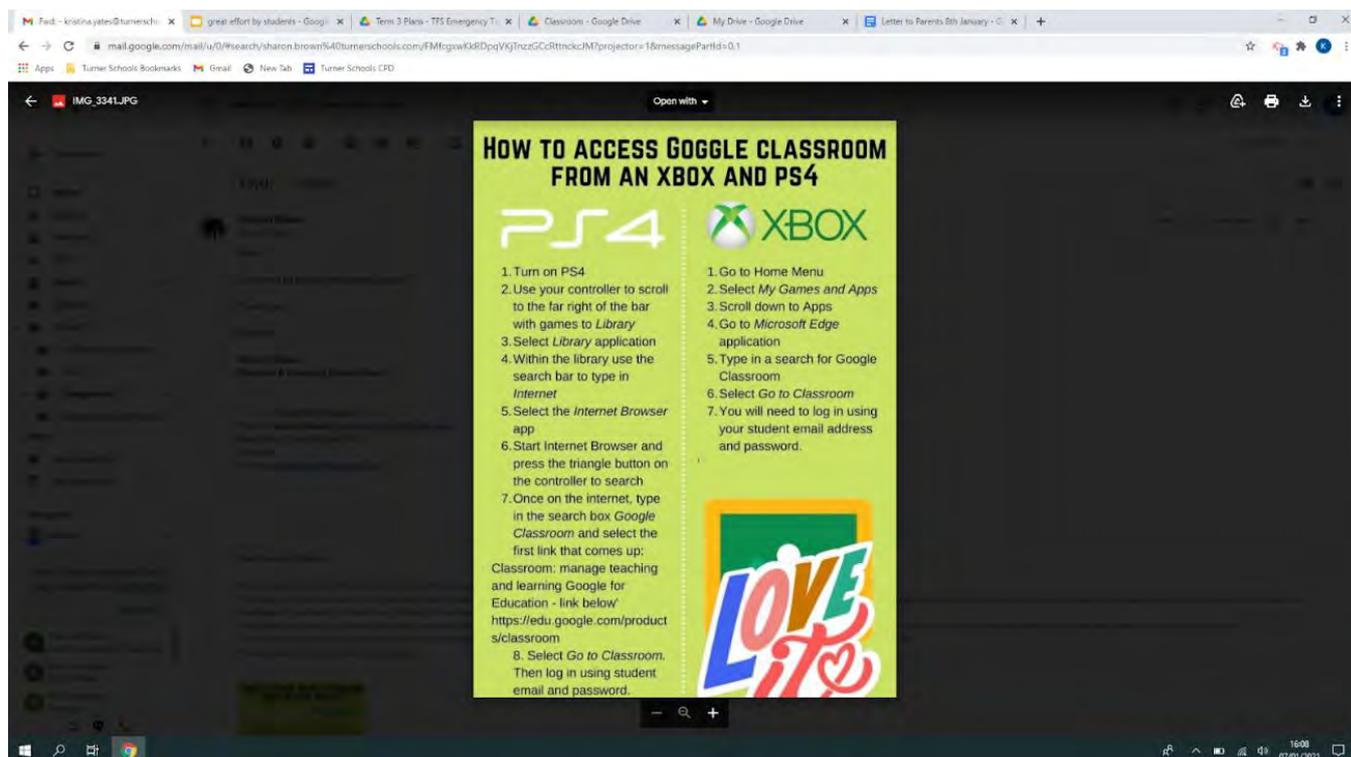
Best wishes,

Kristina Yates
Principal

Access to Devices and Data

We are aware that some pupils do not have access to devices or the internet. If you require support with this, please get in contact with Miss Tyler, our Senior Pastoral Leader via email: sophie.tyler@turnerschools.com. Miss Tyler can arrange for you to be provided with Chromebooks and internet access via dongles.

Please also be aware that Google Classroom is now accessible via PS4 and Xbox:



Home Learning from Monday 11th January

We will continue with our provision of recorded lessons, which will in almost all cases be made by our own expert teachers. These lessons are further complemented by our live sessions every morning and with our subject support provision, detailed below. We have ensured that our approach meets the expectations of the new guidance from the Department for Education released on 07.01.21. Our approach is based on the research by the Education Endowment Foundation (EEF) on remote learning which states that 'teaching quality is more important than how lessons are delivered'. We will therefore continue to ensure that lessons are consistently of excellent quality and will be employing the best evidence, resources and materials available to us to ensure our pupils continue to receive the education they deserve.

Our recorded lessons mean that all of our resources are fully accessible to all pupils at any time. Therefore, we are able to support all of our pupils in their education, regardless of their ability to access devices, or the internet at a set time, thus ensuring inclusivity for all. Moreover, recorded lessons allow pupils the opportunity to revisit any information or explanations that they need for further clarity, and enable them to learn at their own pace.

Lessons should take a maximum of 60 minutes each. Below is a suggested timetable and includes time for DEAR (Drop Everything and Read), as well as catch-up time.

Suggested Timetable

	Mon	Tues	Wed	Thurs	Fri
TFS Community	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Assembly
1	English	Bedrock Vocabulary	English	English	Bedrock Vocabulary
2	Maths	Maths	Maths	Maths	PE
3	Science	Science	Science	History	French
4	Music	Geography	History	Geography	Classics
5	Art	RE	Art	French	Art
6	Times Tables Rock Stars (30 minutes)	DEAR	DEAR	DEAR	Catch Up

We understand that it may not always be possible to follow this timetable, however, it is important that pupils try to follow the required lessons outlined below for each subject:

Supplementary Learning Opportunities

In addition to our lesson timetable, we are providing optional supplementary lessons, resources and tasks for pupils to complete at home. There will also be opportunities to join extra-curricular clubs, with more information to follow soon.

Pupils have been added to their new year group's Google Classroom Noticeboard. This forum will be used to post any important information from the school, as well as to advertise any new clubs and forthcoming workshops and talks from outside speakers. There is an exciting opportunity for scholars to engage in a live Q&A with British astronaut Tim Peake on Thursday 21st January from 5 until 6pm. Further details will be posted to the Noticeboards.

Art club, Photography club, Creative Writing club and Debate club will still be running and can be accessed through their own Google Classrooms. Further clubs will become available to scholars and information on these will be posted to the Google Classroom Noticeboards.

There are also further opportunities for scholars to attempt extra work through the 'Challenges' Google Classroom. All subject areas will post tasks and challenges for scholars to complete that are additional to the compulsory timetable.

Pastoral Support

During this new lockdown it is likely that some of our scholars will need some support from our pastoral team. Please get in contact with the Pastoral Team if you would like some support for your child or the family tfspastoral@turnerschools.com. We can offer advice around keeping routines that will help positive mental health, additionally we can put you in contact with other agencies should there be the need.

We will be regularly contacting pupils during this time. Contact will be made either through a phone call or email. We hope to speak to as many of you as possible. Please be aware that many staff will be calling from their own mobile phones and will be using "NO CALLER ID". The Pastoral and SEND Team are working alongside the TFS coaches to make contact with as many of you as possible on a regular basis.

Please be aware the school website has an additional section on mental Health and wellbeing that you can use for advice: <https://www.turnerfreeschool.org/parents-and-carers/mental-health-well-being/>. Furthermore, the school website has a "worry button" for our scholars to access should they need help from the Pastoral Team <https://www.turnerfreeschool.org/contact-us/worry-button/>.

Please do not hesitate to get in touch.

Mr Chapman

Assemblies

Weekly Friday assemblies will continue during home learning. These will be video recordings focused on important PSHE issues that scholars would normally be involved in at school. There will also be opportunities for celebrations of subject STAR awards and any other achievements. Please send any photos of work and accomplishments that you are proud of to Mr Badrick. Pupils are expected to watch the assembly and complete the accompanying quiz. You can access the assemblies through the year groups Google Classroom Noticeboard.

Daily Morning Meetings

Every morning from Monday to Thursday, there will be a 15 minute time slot for pupils to join a Google Meet. This will be run by a teacher who will go through the timetable for the day, pass on any important information and also take any questions and concerns. Assembly will run on Friday mornings.

Expectations of pupils' conduct in these meetings are the same as if in school. Attending these 15 minute sessions each morning will be a perfect start to the day and will allow pupils to get ready for their home learning lessons. Please see the 'Appendix 1 - How To: Daily Morning Meeting' at the end of this document.

Weekly Subject Check-Ins

From Monday, we will also be offering weekly drop-in sessions via Google Meet with subject teachers. These sessions will be an opportunity to ask questions and request further help on specific tasks or lessons for the subject. These can be accessed in the same way as the Daily Morning Meetings as outlined in the 'How To' Appendix attached below. Codes and instructions for attending these meetings will be posted to the Google Classroom. Most meetings will be a drop-in opportunity

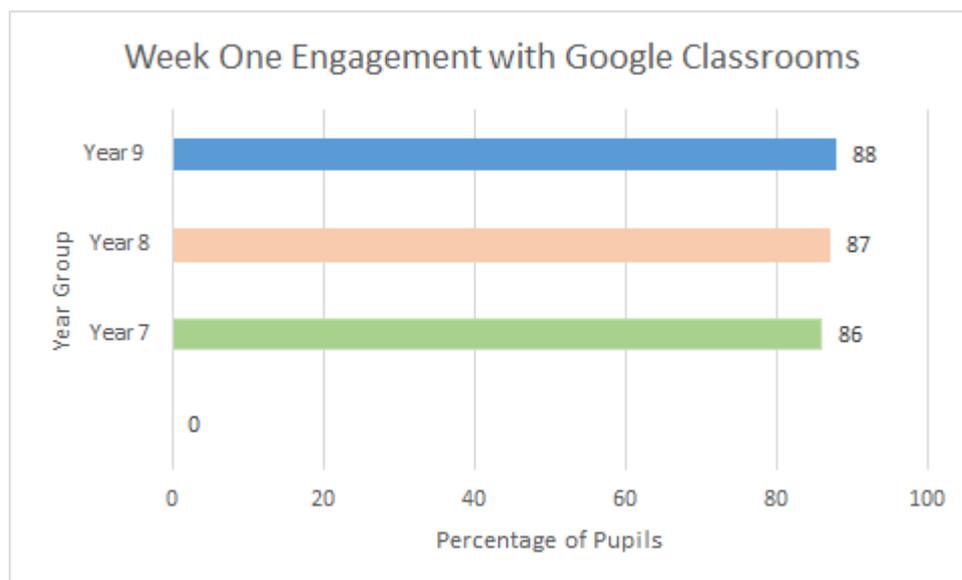
to ask for help. Some sessions will require attendance by all pupils and this information will be shared by the subject teacher as appropriate. Further details will follow and will be posted to Classrooms.

Engagement and Guardians

We will be routinely monitoring engagement data using results of the Google Form quizzes that are assigned to each lesson. This will enable us to better support pupils where most needed – in terms of both engagement and quality of work. As a ‘Guardian’, you can access email summaries about your child’s activity in Google Classroom. In email summaries, you can review upcoming work, as well as view any missing work your child has not submitted. For this to happen you must accept the invite that was emailed to you.

Week One Learning Highlights

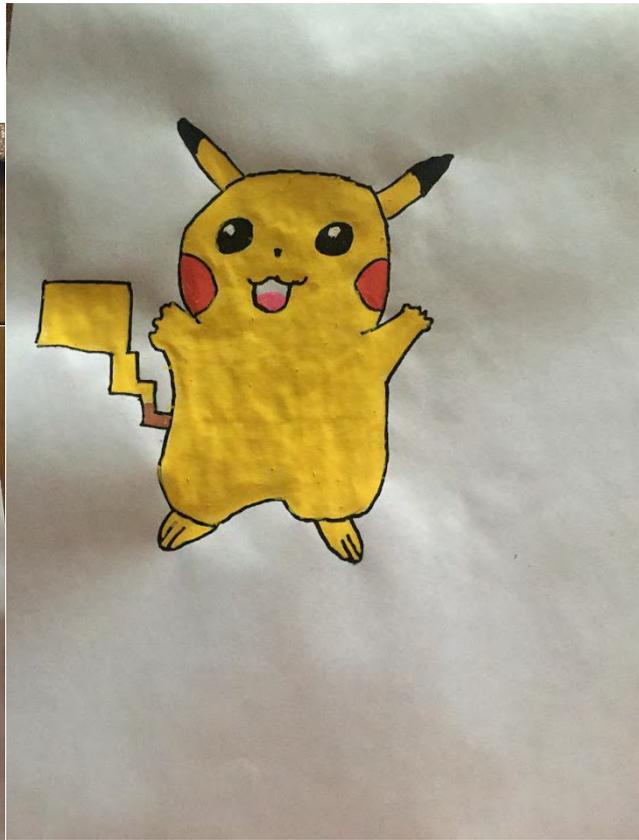
This week, we are celebrating amazing engagement scores in all year groups. It is incredibly close, with Year 9 just leading the way. Can Year 7 and 8 overtake them next week? Can every year group reach 90%? A huge well done to you all for your resilience and dedication to your learning! Each week, pupils will be awarded Achievement Points for their efforts, with each subject identifying their Stars of the Week for excellence!



Message from Miss Hadley: “A massive well done to all those who scored full marks in the RE quiz! There were so many pupils who put in such fantastic effort that it is impossible to list you all!”

This week, we are celebrating the fantastic work of our very talented pupils in Art.

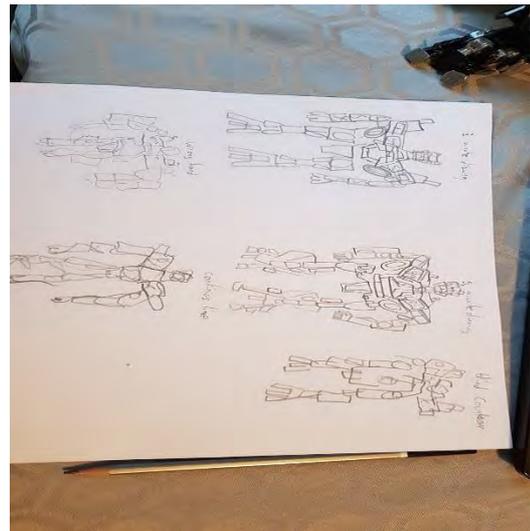
Jacob H (Year 8) has been working on perfecting his Pokémon characters:



Pupils have also been using a range of different drawing techniques to build up their muscle memory.



Olivia Roche Year 9

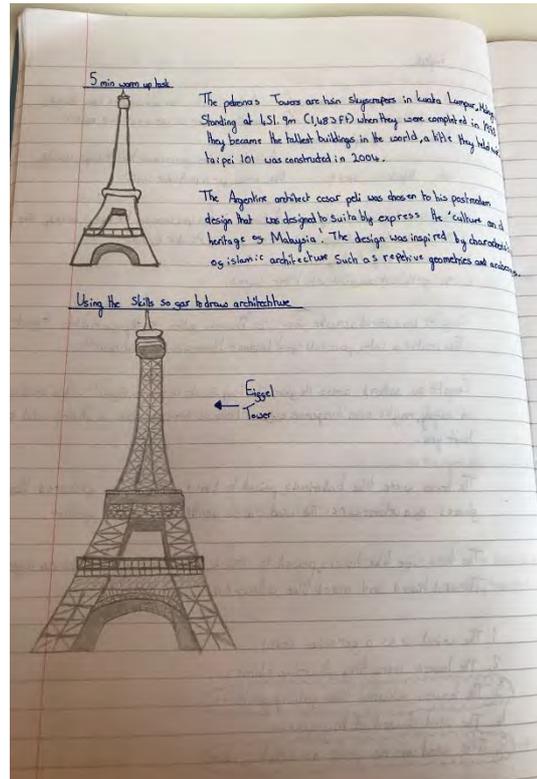


Christian Pillinger Year 8

Another lesson focused on different methods of using line to explore architecture:



Joshua Tull Year 7



Grace Wallace Year 8

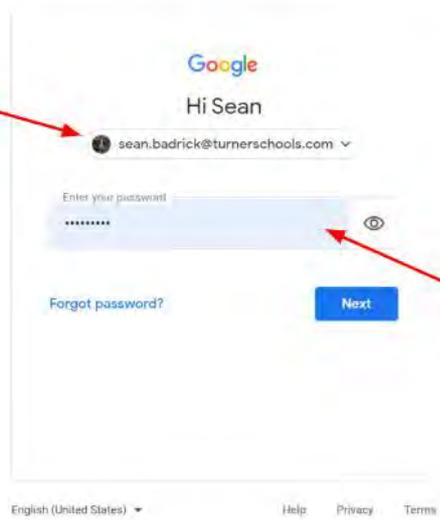
Appendix 1 - How to: Daily Morning Meetings and Subject Support Sessions

Pupils will need to attend their year group and class Google Meet and enter their class code in order to join their Morning Meeting. The timings and codes for Morning Meetings are as follows:

Class	Daily time	Code to join
7 A, B, C	8:30	TFS7ABC
7 D, E, F	8:45	TFS7DEF
8 A, B, C	8:30	TFS8ABC
8 D, E, F	8:45	TFS8DEF
9 A, B	8:30	TFS9AB
9 C, D	8:45	TFS9CD

To join the morning meeting you will need to be logged into your school Google email account.

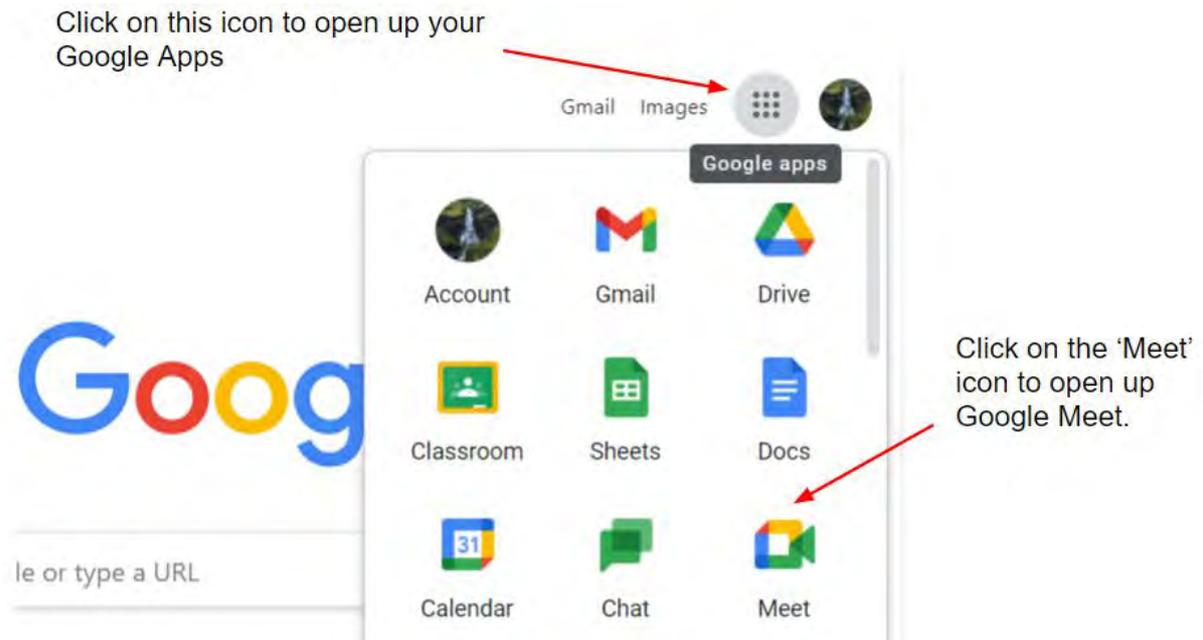
Use your school
google account



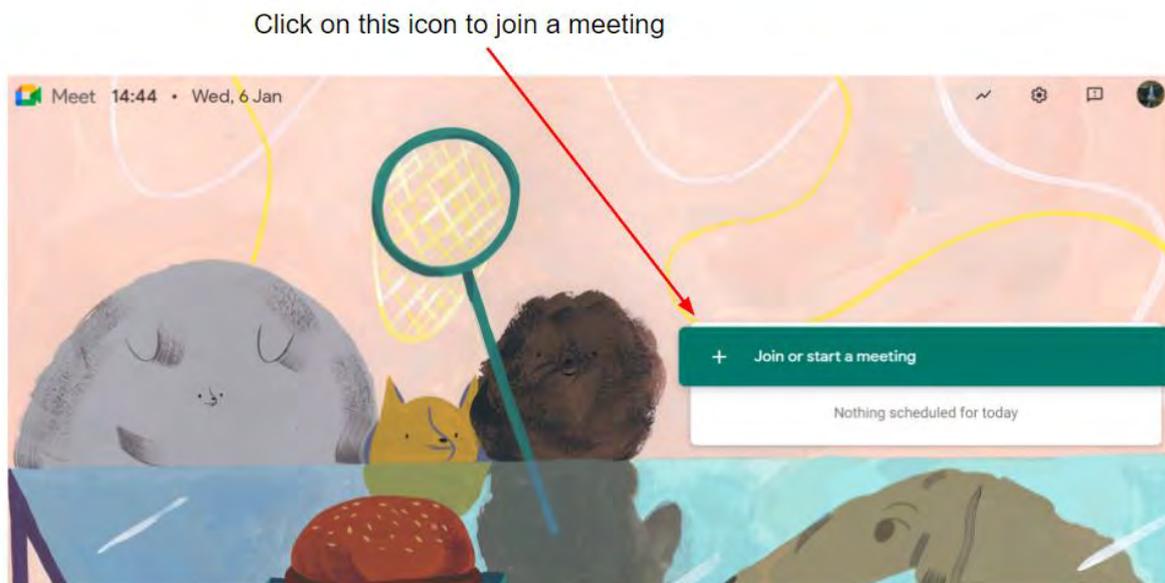
The screenshot shows the Google login interface. At the top, it says "Google" and "Hi Sean". Below that, the email address "sean.badrick@turnerschools.com" is displayed with a dropdown arrow. A password field is labeled "Enter your password" and contains several dots. To the right of the password field is an eye icon. Below the password field is a "Forgot password?" link and a blue "Next" button. At the bottom, there are links for "English (United States)", "Help", "Privacy", and "Terms".

Type in your account
password

Once logged in you need to select the application icon and click on the Meet icon.

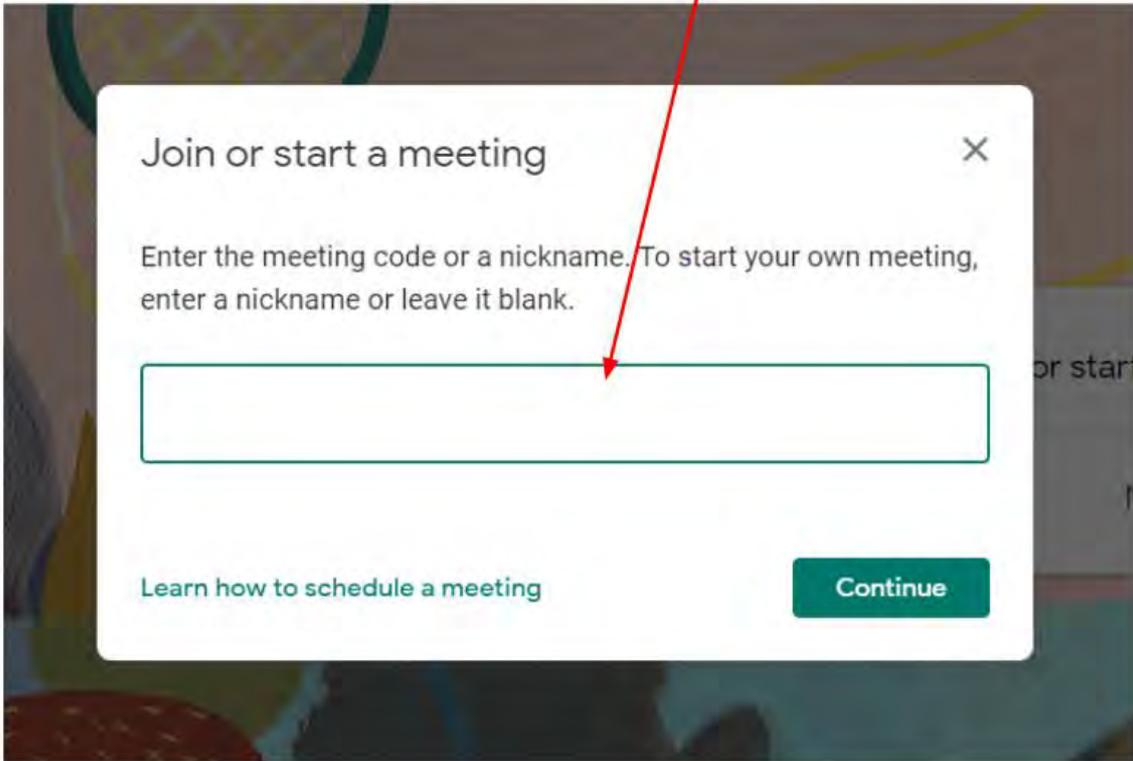


Once you are on the Google Meet homepage you need to click onto 'join meeting'.



Enter the meeting code you have been given. This takes you to the preview page.

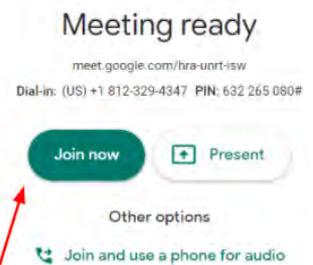
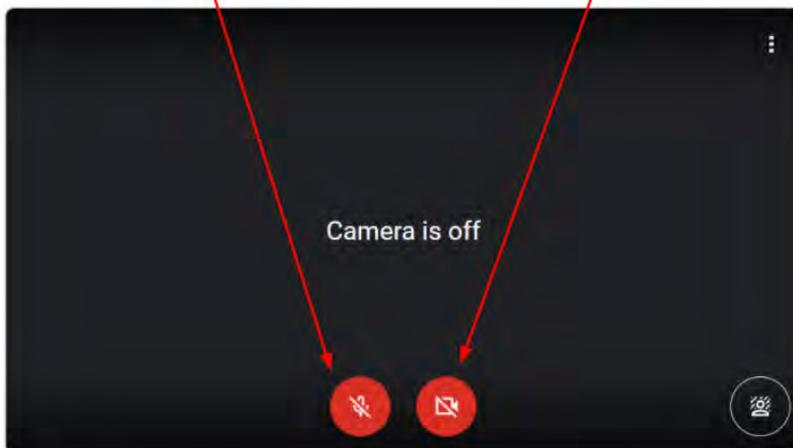
Enter your class code here- they are in the table at the beginning of this 'How to'. Then click Continue.



Make sure your camera and microphone are switched off. Once you are ready click on the 'join now' icon.

Click here to turn off your microphone- do this before joining

Click here to turn off your camera- do this before joining



Click here to join the morning meeting